

APRIL 28, 2019

LESSON 9 | UNIT 3

Jesus Appeared to Two Men

Jesus' resurrection

Scripture Focus

Luke 24:13–35

BuildUP Theme



BELIEVE THE GOSPEL



LEARN DOCTRINE

Jesus is living today as our Savior.

Measurable Student Response

Each child will affirm that Jesus is living today.

Memory Verse

"He is not here: for he is risen"
(Matthew 28:6).

Teacher Preparation

"Tell of the cross where they nailed Him / Writhing in anguish and pain; / Tell of the grave where they laid Him, / Tell how He liveth again! / Love, in that story so tender, / Clearer than ever I see; / Lord, may I always remember, / Love paid the ransom for me."

During this week, read and meditate on Luke's account of Resurrection Day: Luke 24:1–35.

Snack Time

Choose a volunteer to pass out napkins. Give each child a pretzel rod (long pretzel rods, not small pretzel sticks). After you pray, give children small half-filled cups of juice or water.

While children eat, show them picture 19-9. Tell them that today's snack should remind them of something in the picture: a walking stick. Tell children that two men were walking along a road with another Man. Later the two men realized that the other Man was Jesus!

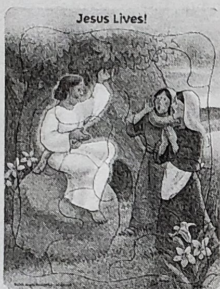
Guided Play

Choose the activity or activities that work best for the children in your class. As the children play, use the guided conversations to review the Bible story and Bible verse.

Option 1—Books and Puzzles

Instructions

1. Provide books and puzzles about Easter, including the puzzle Jesus Lives! (available at RBPstore.org).
2. Allow children to look at the books and do the puzzles near the tomb that a teacher may have created for Sunday School. To make your own tomb, place a dark blanket or sheet on a card table or another small table so that the covering drapes onto the floor.



Conversation

Let's look at this book, Jacob. It's about Jesus, our best friend. Jesus is living in Heaven; He loves you very much. *(Remind children that Jesus is alive. Have them look in the tomb and see that it's empty. Encourage them to repeat the words "Jesus is alive.")* Let's say the words the angel told the ladies: "Jesus is not here. He has risen."

Option 2—Homelife

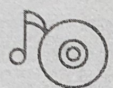
Instructions

1. Provide a toy kitchen equipped with toy dishes, silverware, and cooking supplies, as well as dolls.
2. Children each pretend to cook a meal for someone special and serve the meal to a doll.

Conversation

Jesus went to visit His friends in their home. His friends cooked Jesus a meal for Him. Who are you cooking your meal for, Suzi? What are you making?

Story Time



"I'm Happy Today"



19-9



"He Is Risen"



"I'm Happy"

Use the Anthony figure and vinyl cling 19-V12 (package) as indicated.

Sing

Sing "I'm Happy Today" two times.

Bible Story Review

Jesus Appeared to Two Men (Luke 24:13-35)

Show picture 19-9 and briefly review the Bible story. Let the children tell you who the two men are and then name the third Man, Jesus. Ask the review questions on the back of the picture.

Sing

Sing "He Is Risen."

Memory Builder

"He is not here: for he is risen" (Matthew 28:6).

God's Word, the Bible, tells us that Jesus is alive. Listen to this verse. (Read Matthew 28:6 from your Bible.) "He is not here: for he is risen." Who can tell me what the word "risen" means? (Encourage the children to say "alive.") Yes, Jesus is alive today. Let's all say the verse together. Now I'd like to hear some of you say the verse. (Prompt children as necessary.)

Recite

Recite the action rhyme "I'm Happy" two or three times. Encourage each child to say with you or after you, "Jesus is living!"

Story

Anthony Talks about Jesus

Our story friend Anthony knows Jesus is alive. Are you ready to listen to a story about Anthony?

Anthony was playing with his toys when he heard the doorbell ring. (Show Anthony figure.) He stood behind Mommy as she opened the door.

"Special delivery, ma'am," said the man in the brown uniform. He was holding a package in his hand. "Please sign right here."

The man looked at Anthony. "Maybe it's an Easter surprise for you, young man," he said.

"That would be fun," said Anthony, taking the package from the man. (*Put package cling in Anthony's hand.*) "Do you know why Easter is special?" Anthony asked the deliveryman.

"Well, now," said the man, "why don't you tell me."

Anthony remembered the Bible stories he had heard at Sunday School and at home. "Easter is special because Jesus is alive," said Anthony. "Some people even saw Him, so I know He is alive."

"You're a good little preacher," said the deliveryman, and he shook Anthony's hand and then went back to his truck.

"Good job!" said Anthony's mommy. "You told the man what makes Easter special. Now let's open this package. I ordered some Easter books and puzzles for you. Let's see if they came."

Pray

Prepare the children for prayer, then pray briefly, thanking God that Jesus is alive today.

Activity Time

Instructions

1. Before class: Copy resource 19-P21 (girl and face) for every two children. Cut apart the girl figures on the solid lines (no need to trim the figures); cut out the faces. Make a sample project.
2. Children color the girl figure. Help children attach the face to the figure with a paper fastener.
3. Talk about the sad men in the Bible story as the children turn the faces to the sad direction. Then talk about being happy because Jesus is alive; have the children turn the faces to the happy direction.

Conversation

How did the men feel as they walked along the road? (*Show girl with sad face.*) They were very sad. But how did they feel when they found out their friend Jesus was with them? (*Change to happy face.*) We should have happy faces when we remember that Jesus is alive.



Closing Time

Group Activity

Have the children look in the "tomb" one more time. Emphasize that the tomb is empty. Jesus did not stay dead. He is alive! Encourage the children to say today's Bible verse with you and recite the action rhymes "Jesus Lives!" and "I'm Happy" as time allows.

Put today's take-home card with each child's other take-home items. You may want to clip things together, making it easier to hand them to the parents. As parents arrive, call their children from the group. Thank children for coming to church today.



"Jesus Lives!"; "I'm Happy"



Partner with Parents

Show parents the suggestions on the back of the student book sheet. Encourage them to use the ideas at home.

