

MAY 5, 2019

LESSON 10 | UNIT 3

Jesus Made Breakfast for His Friends

Jesus' resurrection

Scripture Focus

John 21:1–14

BuildUP Theme



BELIEVE THE GOSPEL



LEARN DOCTRINE

Jesus is living today as our Savior.

Measurable Student Response

Each child will realize that many people saw that Jesus is alive.

Memory Verse

"He is not here: for he is risen"
(Matthew 28:6).

Teacher Preparation

First Corinthians 15 is the great resurrection chapter of the Bible. One of the truths it presents is that people saw the risen Christ (see verses 5–8). Having so many eyewitnesses to an event is one of the proofs that the grave is empty! As you present this truth to little children again this week, teach with confidence and joy. The tomb is empty! We serve a risen Savior!

During this week, read and meditate on these passages: John 20:1–21:14; 1 Corinthians 15.

Snack Time

Choose one child to distribute napkins. Another child or two may distribute resealable bags containing goldfish and oyster crackers.

Our snack today reminds me of the breakfast Jesus cooked for His friends. They had fish and bread to eat. The goldfish crackers remind us of the fish, and the other crackers remind us of the bread. Let's pray, and then you may eat.

Give each child a small half-filled cup of juice or water. If children do not finish their snack, use a permanent marker to write children's names on their bags to take home.

Guided Play

Choose the activity or activities that work best for the children in your class. As the children play, use the guided conversations to review the Bible story and Bible verse.

Option 1—Game

Instructions

1. Before class: Cut out simple fish shapes about 6" long from colored paper or card stock. Cut out enough fish so each child will have several.
2. Roll a piece of packaging tape and place it on each fish. Lay a blue plastic table covering on the floor. Scatter the fish on the table covering, with the tape facing up.
3. Children use chenille wires to try to catch the fish, sticking the end of a wire to the tape. For older children, twist two chenille wires together at one end to make a longer "fishing pole."
4. If the classroom has carpet squares, children sit on carpet squares around the table covering and pretend to fish from boats.

Conversation

Jesus' friends fished from a boat. When Jesus saw His friends, He helped them catch many, many fish! Today you can use fishing poles to try to catch as many fish as you can.

Option 2—Play-Doh

Instructions

1. Provide Play-Doh and fish-shaped cookie cutters.
2. Show students how to make pretend bread and fish: roll small portions to make bread rolls, then flatten the Play-Doh and use the cookie cutters to make fish.

Conversation

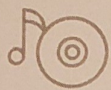
After Jesus saw His friends fishing, He made breakfast for them. Jesus cooked fish and bread for His friends. His friends were happy to be with Jesus.



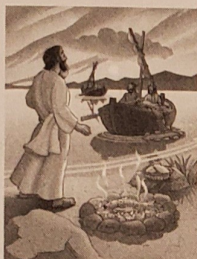
Teacher Tip

During Guided Play, prepare for next Sunday's Mother's Day craft: Trace each child's hand. Then during the week, copy the tracings on construction paper (various colors) and cut out. Children will need about nine of their own handprints. You will also need a photo of each child. If a child has a photo on the bulletin board, a color copy of that photo would work.

Story Time



"I'm Happy Today"



19-10

Sing

Sing "I'm Happy Today" two times.

Bible Story Review

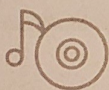
Jesus Made Breakfast for His Friends (John 21:1-14)

Briefly retell the Bible story, showing the children picture 19-10 and asking the questions on the back.

Memory Builder

"He is not here: for he is risen" (Matthew 28:6).

Our Bible verse today tells us that Jesus is alive. (*Read from your open Bible.*) "He is not here: for he is risen" (Matt. 28:6). Say the verse with me this time. Shake your head no for the first part; shake your head yes for the second part. (*Repeat the verse together. Ask individual children to say the verse.*)



"He Is Risen"

Sing

Sing "He Is Risen."

Pray

Prepare the children for prayer. Pray, thanking God that Jesus is alive today.

Story

A Special Breakfast

Molly's house smelled so good! Today eight people were coming to her house for breakfast after church. Mommy had baked special rolls the day before, and now she had an egg casserole in the oven.

"You may help me set the table," Mommy said to Molly. (*Show Molly figure.*) "Please fold each napkin just like this." (*Demonstrate folding a cloth napkin into fourths and then in half again.*) "Each napkin goes right by the plate—just like this."

(*Place napkin cling in Molly's hand.*) Molly folded each napkin just like her mommy had showed her, and she set each one next to a plate. Then Molly counted the napkins: 1, 2, 3, 4, 5, 6, 7, 8.

Use the Molly figure, teaching picture 19-16, and vinyl cling 19-V13 (folded napkin) as indicated. Also bring to class a cloth napkin to demonstrate folding a napkin into a simple rectangle.

"Now you can put a fork on top of each napkin," Mommy said. Molly set the forks where her mommy had showed her.

Next Mommy set a knife by each plate, and Molly followed Mommy around the table, setting a spoon by each knife. (*Show picture 19-16.*)

Now the table was ready for company.

"Thank you for helping me," said Mommy. "Please remember to be on your best behavior this morning."

"I'll try hard," said Molly.

Soon all the guests were sitting around the table: Pastor and Mrs. McKee and Mr. and Mrs. Johnson and their daughter, Ruth. Everyone told Molly's mommy how good the food was.

"Thank you for inviting us," said Pastor McKee. "Coming to a special breakfast reminds me of Jesus making breakfast for His disciples."

"I know that story," said Molly. "Jesus cooked fish for His friends."

"You're so right!" said Pastor McKee. "But I'm glad your mommy decided to have eggs rather than fish for our breakfast!"

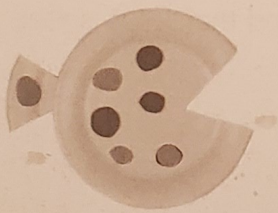
Activity Time

Instructions

1. Before class: Obtain a 6" or 7" colored paper plate for each child. Cut a wedge from each plate and draw an eye on each one. Save the wedge to attach as a tail. Cut self-adhesive craft foam (various colors) into nickel- to quarter-size circles. (If you don't have self-adhesive craft foam, use regular craft foam and glue sticks or glue dots.) Make a sample fish. Print today's Bible verse on self-adhesive labels.
2. Give each child both pieces of a prepared paper plate—both the body and tail of the fish. Children each decorate a fish and tail by adding craft foam circles or stickers.
3. Tape the tail in place.
4. On the back of each fish, stick a Bible verse label and write the child's name.

Conversation

Do you remember what Jesus' friends were doing? (*Fishing.*) They fished all night, but they didn't catch any fish. What did Jesus tell His friends to do? (*Put the net on the other side of the boat.*) Then the



men caught lots of fish in their net! When the men got to shore, Jesus cooked breakfast for them. What did they eat? (*Fish and bread.*) Let's make fish to remind us of our Bible story.

Closing Time

Group Activity

The children will enjoy singing about the Bible story once again. Sing the following words to the tune "Ten Little Indians." Use motions with each stanza: (1) row a boat; (2) tug on a net; (3) throw a net into the water; (4) shake your head yes; (5) row a boat; (6) beckon "come" with your hands; (7) pretend to eat; (8) clap.

1. "Let's go fishing," Jesus' friends said;
"Let's go fishing," Jesus' friends said;
"Let's go fishing," Jesus' friends said.
"Let's get in the boat."
2. All night long they tried to catch fish;
(Repeat line two more times.)
But they caught not one!
3. "Put your net back in the water";
(Repeat line two more times.)
Said the Man on shore.
4. Peter knew the Man Who told them;
(Repeat line two more times.)
It was Christ the Lord!
5. Soon the men were all back on shore;
(Repeat line two more times.)
With the living Lord.
6. "Come and eat some fish and some bread";
(Repeat line two more times.)
Said the living Lord.
7. All the men sat round the fire;
(Repeat line two more times.)
With the living Lord.
8. He is risen! We are happy!
(Repeat line two more times.)
Jesus lives today!



Jesus Made Breakfast For His Disciples

Partner with Parents

Suggest that parents put a short string through the top of their children's fish and hang the fish in their children's rooms: from the ceiling, from a doorknob, or from a light fixture.

The teacher at the door should meet parents, quietly get their children from the activity, give the children their take-home items (including the take-home card), and thank the children for coming to church today.

